

Key Action: Learning Mobility of Individuals
Action Type: Short-term projects for mobility of learners and staff in vocational education and training

Project Title

Ανάπτυξη κρίσιμων βασικών ικανοτήτων και εργασιακής εμπειρίας για την ενδυνάμωση της απασχολησιμότητας αποφοίτων

Project Coordinator

Organisation Dimosio IEK of Messolonghi
Address Τέρμα Σπύρου Τρικούπη , 302 00 Μεσολόγγι , Δυτική Ελλάδα (Dytiki Ellada) , EL
Website <https://iekmesol.sch.gr>

Project Information

Identifier 2021-1-EL01-KA122-VET-000030846
Start Date Dec 30, 2021
End Date Jun 29, 2023
EC Contribution 59,112 EUR
Topics Key competences development ; The project is focusing on work-based learning and its implementation in the specific sector ; Employability

Project Summary

Background

Findings of the annual quality control study show that, after a three-year leap in growth, where the number of students was multiplied and great innovations were introduced, any benefits that DIEK Messolonghi can now claim, in terms of quality and attractiveness, from local small-scale initiatives, is inversely proportional to the actual needs of Post Secondary Vocational Education and Training as a pillar of human resource development.

We remain convinced that participation in mobility activities will help us find new paths and incentives to intensify the effort that began three years ago, with even higher goals: to promote apprenticeships and attract entrepreneurs, to exchange know-how and good practices with bodies in other European countries and, ultimately, to upgrade the organization's educational role and outcome.

Objectives

The main objectives of the project are:

- 1) Experiential development of key competences and skills to improve the conditions of students' transition to apprenticeship, employment and entrepreneurship, which is cumulatively linked to the needs faced by the DIEK in terms of quality of education.
- 2) Upgrading the level of education and training with up-to-date content and innovative methodology and tools, linked to the need of the DIEK to counterbalance the absence of substantial technical and pedagogical training/retraining frameworks for staff.
- 3) Help staff develop skills with regard to the implementation of European mobility and cooperation activities, linked to the need of DIEK to equip its staff with new skills in communication, organization, targeting, cooperation and evaluation of European activities.

Activities

A mobility activity will be implemented in Italy in 2 flows, for the training of 30 students in current aspects of their profession. The first flow pertains to workplace practice in the organizational and productive operation of modern professional kitchens. It will be implemented in collaboration with the School of Hoteliers and Catering (IAL) Emilia Romagna at the Cesenatico campus, with participation of a group of 15 students from the Chef and Pastry Chef disciplines. The second flow pertains to workplace practice in the field of therapeutic aesthetics, ie non-invasive therapeutic / aesthetic interventions on the face and body, using equipment found in modern beauty centers. It will be implemented in collaboration with Liliana Paduano Academy and its Aesthetics Center in Naples, with the participation of 15 students from the Aesthetic Technician discipline. Each flow will last for 14 days and will be complemented with additional targeted visits and cultural activities.

Impact

Students will exit the first flow with novel knowledge, key competences, basic skills and sufficient practical and workplace experience to successfully stand as apprentices or new employees in a modern professional kitchen, regardless of specifications or standards, where they may be able to explore possibilities for further development

or specialization in the field.

Students will exit the second flow with extremely valuable practical and workplace experience on the theory, applications and equipment of therapeutic aesthetics, thus having build the necessary credentials for smooth adaptation to the modern requirements of beauty centers or other professions (e.g. as assistants in dermatological clinics), either through apprenticeship or guided employment./

Link to project card: [Show project card](#)